

STUDENT NAME _____ SUBJECT _____

Writing 9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

	4 - Advanced	3 – Competent	2 – Limited	1 - Emerging
Technology as a source of information	Student utilizes the internet to source academic information from solely advanced websites, databases, and scholarly journals. Student shows that they assessed sources for reliability and relevance before using the information.	Student utilizes the internet to source academic information from mostly advanced websites, databases, and scholarly journals. Information used comes from reliable and relevant sources.	Student utilizes the internet to source academic information from at least one advanced website, database, or scholarly journal. Most sources are reliable and relevant.	Student only utilizes the internet to source information from general search engines (google.com, yahoo.com, etc.). More than one source used is found to be unreliable or irrelevant.
End of Unit Task Date:				
Production	Student utilizes online resources throughout the entire work process to produce independent and group projects efficiently and effectively (collaborative writing through google docs, peer editing, source collecting through dropbox, etc.).	Student utilizes more than one online resource during the work process to produce independent and group projects sufficiently (collaborative writing through google docs, peer editing, source collecting through dropbox, etc.).	Student utilizes one online resource during the work process to produce independent and group projects sufficiently (collaborative writing through google docs, peer editing, source collecting through dropbox, etc.).	Student does not utilize online resources during the work process to produce independent and group projects.
End of Unit Task Date:				
Publishing	Student creates a final product and presentation that shows student's mastery of multiple online resources and skills learned throughout the unit (powerpoint, prezi, file attachment, hyperlinks, etc.).	Student creates a final product and presentation that shows student's understanding of multiple online resources and skills learned throughout the unit (powerpoint, prezi, file attachment, hyperlinks, etc.).	Student creates a final product and presentation that shows student's understanding of at least two online resources and skills learned throughout the unit (powerpoint, prezi, file attachment, hyperlinks, etc.).	Student does not incorporate online resources into a final product.
End of Unit Task Date:				

INSTRUCTIONAL NEXT STEPS: