

Final Performance Task 754X Guidelines

A Final Performance Task is a culminating project that requires students to *show* and *apply* what they have learned.

What does it look like?

- > Inquiry-Based
- > Student Choice
- > Real World Application
- > Ongoing Assessment
- > DOK 3/4



What does it not look like?

- > A Multiple-Choice Test
- > A Regent Exam
- > Only Recall and Recognition (DOK 1)
- > Completed in One Sitting

Example Tasks: public service announcement, debate, speech written essay, advertisement, newspaper article, etc.

What should I expect and plan for?

- > Task aligned to W.1 **and** SL.4
 - > W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
 - > SL.4: Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance and style are appropriate to purpose, audience, and task.
- > Student presentations (recorded or live)
- > Real world application in task
- > All teachers (Mission, Workforce, Bronxwood, and worksites) are expected to plan and execute a Final Performance Task with their students.

Final Performance Tasks will be presented on Saturday, April
16th at Family Fair Day