Hoch Topic - Appositives

Appositive: Noun of noun phrase placed next to another noun to rename, or explain it more fully.

**The purpose of these activities is to:**

* **Helps students write complex sentences**
* **Enhances their comprehension**
* **Helps written language structure**
* **Great for definitions**
* **Helps students write more effective topic or concluding sentences**
* **Helps the reader by providing more information**
* **Provides sentence variety in writing**

**Tips:**

* **Check your work by taking out the appositive - it should still be a complete sentence.**
* **Don’t use “that,” “who,” or “is.   
   Ex. George Washington, the first president,...  
   NOT George Washington who was the first president**

**Scaffolding:**

* **Easier:**
* **Create matching exercises**
* **Fill-in-the blank exercises with a word bank**
* **More difficult:**
* **Given a blank, create their own appositive**
* **Give an appositive, write a sentence using that appositive**
* **Given a topic, write a sentence using an appositive**

**Check out these examples of activities you can use to help your students learn about sentence types!**

Activity 1: Identify the appositive

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_  Social Studies  Directions:  -Underline the appositives in the following topic sentences.  -Example: George Washington, the first president of the U.S., had a great impact on America   1. Primary sources, first hand accounts of events, are important in the study of history.   2. Egypt, located in North Africa, was home to civilizations that developed mummification and pyramids.  3. The Fertile Crescent, an area between the Tigris and Euphrates Rivers, was where civilization first began.  4. Mohenjo-daro, built around 2500 BC, was one of the largest cities in the ancient Indus Valley Civilization. |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_  **Types of Resources**  **Directions: Fill in the blank.**  **Choose from one of the two appositives:**  **a non renewable resource**  **a renewable resource**   1. **Wind energy, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, can produce electricity to power a city.**   **2. Oil, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is used to fuel many**  **machines and automobiles.**  **3. Hydroelectric, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ uses**  **water to make electricity.** |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_  Social Studies  Directions   1. Match the appositives to the noun.   \_\_1. Charlemagne a. A powerful Muslim leader  \_\_2. Pope Urban II b. A young peasant girl  \_\_3. Joan of Arc c. the Holy Roman Emperor |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_  Angles in a Triangle   1. Angle A,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,measures 45 degrees.   2. Angle B, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is an acute angle.  3. Angle C, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, measures 90 degrees.  Hint: If you need help, check out this wordbank:   an acute angle measuring 45 degrees a right angle |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_  **Types of Resources**  **Directions: Write sentences using the following appositive phrases.**   1. **Wind energy, a renewable resource, \_\_\_\_\_\_\_\_\_\_\_\_**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **2. Oil, a nonrenewable resource, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **3. Hydroelectric, a renewable resource, \_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Match Appositives  Directions: Match each noun with the appositive that best describes it.   1. A banana a. A red fruit   2. A carrot b. A yellow fruit  3. An apple c. An orange vegetable |