

## Pros and Cons Chart

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| <b>Name:</b> |  | <b>Class:</b> |  | <b>Date:</b> |  |
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**Directions:** Record the pros and cons from each article in this chart. A *pro* is a statement that is in favor of screen time. A *con* is a statement that is against screen time. Determine which pros and cons are most important or convincing and place a star next to these. Label the pros and cons as “evidence” or “reasoning.”

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| <b>Text:</b> |
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| Pros | Cons |
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| <b>Text:</b> |
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**Text:**

| Pros | Cons |
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## Model Pros and Cons Chart

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|--------------|--|---------------|--|--------------|--|
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**Directions:** Record the pros and cons from each article in this chart. A *pro* is a statement that is in favor of screen time. A *con* is a statement that is against screen time. Determine which pros and cons are most important or convincing and place a star next to these. Label the pros and cons as “evidence” or “reasoning.”

**Text:** “Kids Still Getting Too Much ‘Screen Time’: CDC” by Amy Norton

| Pros  | Cons   |
|---|--|
| “Social-media tools are great,” but people also need to interact with each other in person (par. 17). (reasoning) | “15 percent of teens watch four or more hours of TV daily, while nearly 12 percent report using their computers for four or more hours a day.” (par. 3) (evidence)                                 |
| *There is such a thing as a “healthy media diet” according to Dr. Hogan (par. 10). (reasoning)                    | *“research linking more screen time to obesity, higher blood pressure and cholesterol, sleep loss and problems at school” (par. 5) (evidence)  |
|   | “It’s important for kids to be connected to people ... and not just isolated in their own rooms.” (par. 16)<br>Too much screen time affects students negatively in their social lives. (reasoning) |