

WR.1 Revision Exit Slip: _____

Name:		Class:		Date:	
-------	--	--------	--	-------	--

Directions: In the first column, record the original passage from your argument. In the second column, record the revised passage. In the third column, explain why the revision is effective.

Original Passage	Revised Passage	Explanation

Model WR.1 Revision Exit Slip: Integrating Evidence

Name:		Class:		Date:	
-------	--	--------	--	-------	--

Directions: In the first column, record the original passage from your argument. In the second column, record the revised passage. In the third column, explain why the revision is effective.

Original Passage	Revised Passage	Explanation
As a result, teens find it hard to look up from their phones because they need the feeling of getting a new e-mail or text: “The stimulation provokes excitement—a dopamine squirt—that researcher say can be addictive. In its absence, people feel bored” (Richtel).	As a result, teens find it hard to look up from their phones because they need the feeling of getting a new e-mail or text: these teens become bored without the stimulation of digital media and that surge of dopamine (Richtel).	To avoid using too many quotations in a row, I paraphrased the second quotation.
In fact, in the article “Kids Still Getting Too Much ‘Screen Time’: CDC,” Amy Norton reports the findings of researchers at the U.S. Centers for Disease Control and Prevention. “[N]early three quarters [of teens] spent at least two hours a day watching TV and using a computer.”	In fact, as Amy Norton reports in the article “Kids Still Getting Too Much ‘Screen Time’: CDC,” the researchers at the U.S. Centers for Disease Control and Prevention found that “nearly three quarters [of teens] spent at least two hours a day watching TV and using a computer.”	I integrated the quotation into the sentence to improve the flow of my writing.
Research has shown that “While many people say multitasking makes them more productive, research shows otherwise. Heavy multitaskers actually have more trouble focusing and shutting out irrelevant information, scientists say, and they experience more stress” (Richtel).	Research has shown that “[h]eavy multitaskers actually have more trouble focusing and shutting out irrelevant information ... and they experience more stress” (Richtel).	I did not use the beginning of the quotation and I used ellipses to shorten the quotation to make it easier for the reader to get the most important information.

She argues, “It’s important for kids to be connected to people” and “not just isolated in their own rooms.”	She argues, “It’s important for kids to be connected to people” and “not just isolated in their own rooms” (Norton).	I added a parenthetical citation in proper MLA format.
A study by sociologist Matthew Brashears found that, “Americans have fewer intimate relationships today than 20 years ago,” (Hampton) a trend that can be attributed to technology overuse.	A study by sociologist Matthew Brashears found that “Americans have fewer intimate relationships today than 20 years ago” (Hampton), a trend that can be attributed to technology overuse.	I revised to ensure proper punctuation.