

BULLETIN BOARD GUIDELINES

Hallway Bulletin Boards serve as a means of communication to any observer as to what is going on in the classroom and as a celebration of student achievement. Many staff members have requested guidance and structure regarding the Bulletin Boards. As such, any observer should see the following when viewing a Bulletin Board:

1. Unit Objective
2. Learning Activity Card for the assignment
3. Common Core Learning Standards that are being worked on.

These 3 items should be contained on a standard piece of paper (8.5x11) and placed in the bottom right hand corner of the Board.

4. Student work.

When deciding what types of student work to display, please keep in mind the following:

- Should be at DOK level 2-4.
- Feedback should be positive, specific, and include next steps.
- Does not need to be only exemplary student work. Some of our lower functioning students who are making progress should be included, as well.
- Should contain 5 pieces of student work per assignment with at least 3 assignments presented. For example: Choose 3 assignments from your Unit and display the progression of student work from assignment 1-3.

Each Bulletin Board must also be updated each month.

If these guidelines require any further clarification, please see your Assistant Principal.

Thank you.