Hoch Topic - Concluding Sentences

**The purpose of these activities is to:**

* **Helps student differentiate between details and concluding sentences.**
* **Helps students write extended responses**
* **Teaches students sentence structure**
* **Helps students to identify the general idea of their writing**
* **Helps students to address an audience**
* **Helps students identify the purpose of their writing**
* **Ability to summarize**
* **Expand vocabulary and verbiage**

**Tips:**

* **Make sure students are taught about the five types of writing: expository, narrative, descriptive, persuasive, and argumentative.**
* **Encourage students to use appositives in their writing.**
* **Try to model re-phrasing the topic sentence to write the concluding sentence.**

**Scaffolding:**

* **Begin by having students use concluding words to summarize an idea.**
* **English teachers: use simple sentences and short texts to teach the difference between concluding sentences and details. Also help students differentiate between concluding sentences and topic sentences.**
* **Harder: Provide longer texts to identify the concluding sentence, have students create their own sentence based on details.**

**Check out these examples of activities you can use to help your students learn about concluding sentences!**

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| **Word Sorting Activity**  Directions: Read all of the words and phrases.   * Put an **“i”** next to words that indicate an introduction or topic sentence. * Put a **“c”** next to words that indicate a conclusion.   \_\_\_ first of all \_\_\_ in conclusion \_\_\_\_ in summary \_\_\_ one day  \_\_\_ as a result \_\_\_ firstly \_\_\_\_ consequently \_\_\_ in order to  \_\_\_ similarly \_\_\_ therefore \_\_\_\_ secondly \_\_\_\_ lastly  \_\_\_ unclear \_\_\_ initially \_\_\_\_ clearly \_\_\_\_ primarily  \_\_\_ in closing \_\_\_ thus \_\_\_\_ as a result \_\_\_\_ finally |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_  Earth Science: Concluding Sentences  Directions: label the concluding sentence “C.S.”  \_\_\_\_\_ There is a lot of melted rock called the mantle below the crust.  \_\_\_\_\_ As the distance below the earth increases, so does the temperature.  \_\_\_\_\_ Pressures below the earth can be extreme.  \_\_\_\_\_ As a result of the extreme temperature and pressure, the inside of the earth is a very  inhospitable place. |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_  **Concluding Sentences: Identify Concluding Sentence**  Directions: -Identify the Concluding sentence; then sequence the supporting details in order.  \_\_\_\_\_\_ Harriet Tubman helped slaves to freedom.  \_\_\_\_\_\_ John Brown led a small rebellion against slavery.  \_\_\_\_\_\_ As a result, slavery was abolished in 1865.  \_\_\_\_\_\_ The Northern states won the civil war. |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_  **Topic Sentences: Identifying Concluding sentence**  Directions: -Read the paragraphs: underline the concluding sentences.   |  | | --- | | Zebras are a type of African horse with black and white stripes. They usually live in large groups called herds. Zebras eat a variety of plants including leaves, branches, grasses and buds. In conclusion, zebras are a striking example of Africa’s colorful fauna. |  |  | | --- | | Mountain lions are the largest big cat in America. They once ranged throughout the entire South and North American continents. They are extremely secretive and even live in mountainous areas and ravines that are close to humans. If you live in areas that are mountain lion habitat or utilize natural areas such as the ones in the Santa Monica Mountains for recreation, you should act accordingly! Thus simply because you don't see the mountain lions doesn't mean they aren't there. | |

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_  **Concluding Sentence:**  Directions: -Write a concluding sentence for each topic.  Topic: **Dogs**  In conclusion, dogs make great pets!  Topic: **Autumn**  In summary, autumn is a time of many changes.  Topic: **Camping**  Thus, camping teaches people about nature.  Topic:  **Computers**  Consequently, computers enrich our lives in many ways.  Topic: **Ancient Egypt**  Clearly, Ancient Egypt, an important ancient civilization, thrived along the Nile River. |

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| Directions:  -Read the given Topic Sentence and Supporting Details  -Using the Conclusion words, generate a Concluding Sentence that restates the Topic Sentence   |  |  |  | | --- | --- | --- | | In summary | Overall, | In the end, | | As a result, | In conclusion, | Lastly, | | Therefore, | Clearly, | Finally, |   TS: *SInce 1885, the Statue of Liberty has welcomed millions to the United States****.***   1. 19th + 20th centuries/ N. S+E. European immigrants. 2. location - NY Harbor/ major waterfront + industrial area 3. symbolic structure/ crown = seas + continent/ torch = freedom 4. 4 mill. Visitors each year   C.S:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |