

ELA SCOPE & SEQUENCES GRADES 11 & 12

Dates	Prioritized Literacy Standard	Prioritized Writing Standard
Unit 1 September 8- October 22	<p>Reading Anchor Standard #2: Central Idea/Theme</p> <p>11-12R2: Determine two or more themes or central ideas in a text and analyze their development, including how they emerge and are shaped and refined by specific details; objectively and accurately summarize a complex text. (RI&RL)</p>	<p>Writing Anchor Standard #2: Write Informative/Explanatory</p> <p>11-12W2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <ol style="list-style-type: none"> Introduce and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole. Develop a topic thoroughly by selecting the most significant and relevant facts, definitions, concrete details, direct quotations and paraphrased information or other examples, appropriate to the audience's knowledge of the topic. Include formatting, graphics, and multimedia when useful to aid comprehension. Use precise language, content-specific vocabulary and literary techniques to express the appropriate complexity of a topic. Use appropriate and varied transitions and syntax to make insightful connections and distinctions, create cohesion, and clarify relationships among complex ideas and concepts. Provide a concluding statement or section that explains the significance of the information presented. Establish and maintain a style appropriate to the writing task.
Unit 2 October 24- December 2	<p>Reading Anchor Standard #6: Point of View/Author's Purpose</p> <p>11-12R6: Analyze how authors employ point of view, perspective, and purpose, to shape explicit and implicit messages (e.g., persuasiveness, aesthetic quality, satire, sarcasm, irony, or understatement). (RI&RL)</p>	<p>Writing Anchor Standard #5: Draw Information from Texts</p> <p>11-12W5: Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 11/12 Reading standards to both literary and informational, where applicable.</p>
Unit 3 December 5- January 28	<p>Reading Anchor Standard #8: Claims & Counterclaims</p> <p>11-12R8: Delineate and evaluate an argument in applicable texts, applying a lens (e.g. constitutional principles, logical fallacy, legal reasoning, belief systems, codes of ethics, philosophies, etc.) to assess the validity or fallacy of key arguments, determining whether the supporting evidence is relevant and sufficient. (RI&RL)</p>	<p>Writing Anchor Standard #1: Argumentative Writing</p> <p>11-12W1: Write arguments to support claims that analyze substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <ol style="list-style-type: none"> Introduce precise claim(s), establish the significance of the claim(s), distinguish the claim(s) from counterclaim(s), and create an organization that logically sequences claims, counterclaims, reasons, and evidence. Develop claim(s) and counterclaim(s) thoroughly and in a balanced manner, supplying the most relevant evidence for each while pointing out the strengths and limitations of both, anticipating the audience's knowledge level, concerns, values, and possible biases. Use precise language, content-specific vocabulary and literary techniques to express the appropriate complexity of the topic. Use appropriate and varied transitions, as well as varied syntax, to make critical connections, create cohesion, and clarify the relationships among complex ideas and concepts. Provide a concluding statement or section that explains the significance of the argument presented. Maintain a style and tone appropriate to the writing task.

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Unit 4	January 30- March 17	<p>Reading Anchor Standard #4: Figurative Language</p> <p>11-12R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. Analyze how an author uses and refines the meaning of technical or key term(s) over the course of a text. (RI&RL)</p>	<p>Writing Anchor Standard #4: Text Types & Purposes</p> <p>11-12W4: Create a poem, story, play, art work, or other response to a text, author, theme or personal experience; demonstrate knowledge and understanding of a variety of techniques and genres. Explain connections between the original and the created work.</p>
Unit 5	March 20- May 5	<p>Reading Anchor Standard #7: Integration of Ideas</p> <p>11-12R7: In literary texts, analyze multiple adaptations of a source text as presented in different formats (e.g., works of art, graphic novels, music, film, etc.), specifically evaluating how each version interprets the source. (RL) In informational texts, integrate and evaluate sources on the same topic or argument in order to address a question, or solve a problem. (RI)</p>	<p>Writing Anchor Standard #6 & 7: Research to Build and Present Knowledge</p> <p>11-12W6: Conduct research through self-generated question, or solve a problem; narrow or broaden the inquiry when appropriate. Synthesize multiple sources, demonstrating understanding and analysis of the subject under investigation.</p> <p>11-12W7: Gather relevant information from multiple sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas; avoid plagiarism, over reliance on one source, and follow a standard format for citation.</p>
Unit 6	May 8- June 16	<p>Reading Anchor Standard #3: Characterization</p> <p>11-12R3: In literary texts, analyze the impact of author's choices. (RL)</p> <p>In informational texts, analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop. (RI)</p>	<p>Writing Anchor Standard: Lifelong Practices of Writers</p> <p>Review 11-12W1 & 2 Standards.</p> <p>Refer to the “Lifelong Practices of Writers” and “Production and Range of Writing” descriptions.</p>