



**Department of  
Education**

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# 754X Knowledge of Students Report



Class #		Cluster					Today's Date					
<b>Unit Goal</b> (cross-curricular)												
Teacher						Teacher						
This week, what does this look like in						This week, what does this look like in						
Student Name	A	B	C	D	E	F	G	H	I	J	K	L
IEP Date												
Unit Rubric Score in												
Unit Rubric Score in												
Student Progress towards <b>Unit Goal</b>												
<i>Optional:</i> Additional Comments about a student or groups of students												

Which students have an IEP that is due within the next 30-60 days?  <i>These students will be the focus of the KOS meeting.</i>	
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## Looking at Student Work

Did we complete page 4 from last week's KOS report?

**Directions: One teacher presents and explains student work. Then, the other teacher answers the following questions based on discussion. Then switch and repeat.**

	Subject	Student Name	Student Name
Based on this student work sample, what part of the <a href="#">Unit Goal</a> has the student clearly achieved?			
What specific part of this sample proves that the student has achieved the <a href="#">Unit Goal</a> ? Refer directly to part of the student work where student meets the goal.			
If this work sample does not prove that the student understood the <a href="#">Unit Goal</a> , has the student showed understanding in some other way in the classroom (verbally, on a quiz, in another assignment, etc).			

Based on your review of student work, what does the student need to work on to meet the Unit Goal? (This section informs the IEP Present Level of Performance for upcoming IEP.)

	Student Name	Student Name
Academically		
Behaviorally		

Stakeholder Perspective (This section informs the IEP Present Level of Performance for upcoming IEP.)

	Student Name	Student Name
Based on knowledge of student, how would the <u>counselor</u> address this struggle?		
Based on knowledge of student, how would <u>previous teachers</u> address this struggle?		

Action Plan (This section informs the IEP Management Needs for upcoming IEP.)

Describe, design, or outline an activity that you will create or amend to help student(s) reach goal.	
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Checking Student Understanding. Stop. Reflect. Refine.

Today's Date

Directions: This section is to be completed the following week to monitor progress towards goal.

Did the intervention work?  
Identify proof of growth.

If it did not work, what else can  
you try?

*Optional:* Additional workspace to capture evidence and note findings, if needed. This applies to any student in your class including students not being discussed in this cycle.