|  |  |
| --- | --- |
| **Unit Topic:** | **Thinking Partner’s Feedback****Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **CCLS:****Student Learning Outcomes**:1)2)3)  | **Current level of proficiency** * Class ###: \_\_\_\_ Group A \_\_\_\_\_ Group B \_\_\_\_ Group C
* Class ###: \_\_\_\_ Group A \_\_\_\_\_ Group B \_\_\_\_ Group C
* Class ###: \_\_\_\_ Group A \_\_\_\_\_ Group B \_\_\_\_ Group C
* Class ###: \_\_\_\_ Group A \_\_\_\_\_ Group B \_\_\_\_ Group C
 |  |
| **End-of-Unit Assessment (Performance Task):** |  |
| **Framework for Teaching**  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |  |
| 1E | **Skill(s) Being Taught** |  |  |  |  |  |  |
| 3C | **Resources** (Text/ Media/ Lab) |  |  |  |  |  |  |
| 3C  | **Instructional Activities**that are tightly aligned to the learning objective | Indicate the Rigor LevelDOK 1DOK 2DOK 3DOK 4 |  |  |  |  |  |  |
| **Framework for Teaching**  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Thinking Partner’s Feedback** |
| **3B** | **Checking for Understanding Discussion Prompts** | **Beginning of Lesson** |  |  |  |  |  |  |
| **Middle of Lesson** |  |  |  |  |  |  |
| **End of Lesson** |  |  |  |  |  |  |
| **1A** | **Anticipated** **Misconceptions** |  |  |  |  |  |  |
| **1E** | **Plan to differentiate and provide access** | Struggling learners |  |  |
| Accelerated learners |  |  |
| Fluctuating attendance *(requires rapid catch up)* |  |  |
| **3D** | **What opportunities are available for students to self and/or peer assess?** |  |   |  |  |  |  |
| **3D** | **How is this weekly plan *intentionally* preparing students for success on the End-of-Unit Performance Task?**  |  |  |