

## PLC SHOP Groups at 754X

Group A	Group B	Group C
DiCarlo Cole Cummings	Wong Bucknam Schwarz	Finn Barnes Smith Solimine

### PLC Group A

Problem of Practice (self-identified)	
<b>DiCarlo</b>	How do I plan for late entry students and structure my lessons so that students can receive individualized instruction and/or group pull out to receive all the information?
<b>Cole</b>	How do I motivate reluctant students?
<b>Cummings</b>	How can I help improve students' spatial awareness?

### PLC Group B

Problem of Practice (self-identified)	
<b>Wong</b>	How can I engage my students who arrive late to class once the mini-lesson has been taught and streamline the process of introducing the information to the tardy students?
<b>Bucknam</b>	How do I build and keep momentum in order to engage diverse learners throughout a double block period?
<b>Schwarz</b>	How can I best integrate visual aides and engaging activities into my health curriculum?

### PLC Group C

Problem of Practice (self-identified)	
<b>Finn</b>	How do I engage all students to participate, not just my higher functioning students who are eager to participate?
<b>Barnes</b>	How do I engage all students in a safe task while another student is on the woodworking machine?
<b>Smith</b>	How do I get the students to be more participatory and answer in questions in depth not just copy out of the book?
<b>Solimine</b>	How can I get all the students attending my class to focus on the lesson when some are very interested and others appear bored?