**754X Student Work Analysis**

**Presenting Teacher Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Trio Members’ Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **HIGH**(fully met objectives) | **EXPECTED**(partially met objectives) | **LOW**(objectives not met) |
| **Student Names** |  |  |  |
| Choose a few samples to review from each level and discuss and **identify the prerequisite knowledge** **that students demonstrated that they knew**. |  |  |  |
| Using the reviewed samples from each level, **discuss and identify the misconceptions**, **wrong information, and what students did not demonstrate that was expected.** |  |  |  |
| Based on the team’s diagnosis of student responses at the high, expected, and low levels, **what instructional strategies will students at each level benefit from**?  |  |  |  |