**Teacher Self-Reflection Tool**

This self-reflection tool is intended to support teachers in celebrating their growth and continuing to strengthen their practice. This tool may be used at the teacher’s option. It can support reflection that results in ideas for improvement that are discussed across professional learning communities. Two formal opportunities for this kind of collaborative conversation are the Initial Planning Conference and the Summative End-of-Year Conference that every *Advance*-eligible teacher participates in with their principal or assistant principal. This tool can be used by teachers voluntarily as a resource to guide their thinking as they reflect on their instructional practice; teachers may not be required to provide written answers to these questions.

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| Select a period of time on which you would like to reflect. This could be a grading period, a semester, or an academic year. For this period of time, consider: |
| **Area(s) of Growth** | **How do I know?** |
| In which area(s) have I grown professionally? | What evidence demonstrated this growth (e.g., student work, feedback from observations, self-assessment with the *Framework for Teaching*)? |
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| **Area(s) for Continued Growth** | **How do I know?** |
| In which area(s) can I continue to grow professionally, and what might be some next steps?  | What evidence demonstrates this area for growth (e.g., student work/assessments, feedback from observations, self-assessment with the *Framework for Teaching*)? |
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| **Current Support** | **Future Support** |
| What feedback and/or professional learning experience best supported my professional growth during this period? | What feedback and/or professional learning experience would best support my professional growth in the future? |
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| **Planning to Share** |
| In reflecting upon my areas of growth, my areas for continued growth, current support, and future support, what are the most important things I want to share with my administrator, mentor, coach, and/or teacher team? |
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