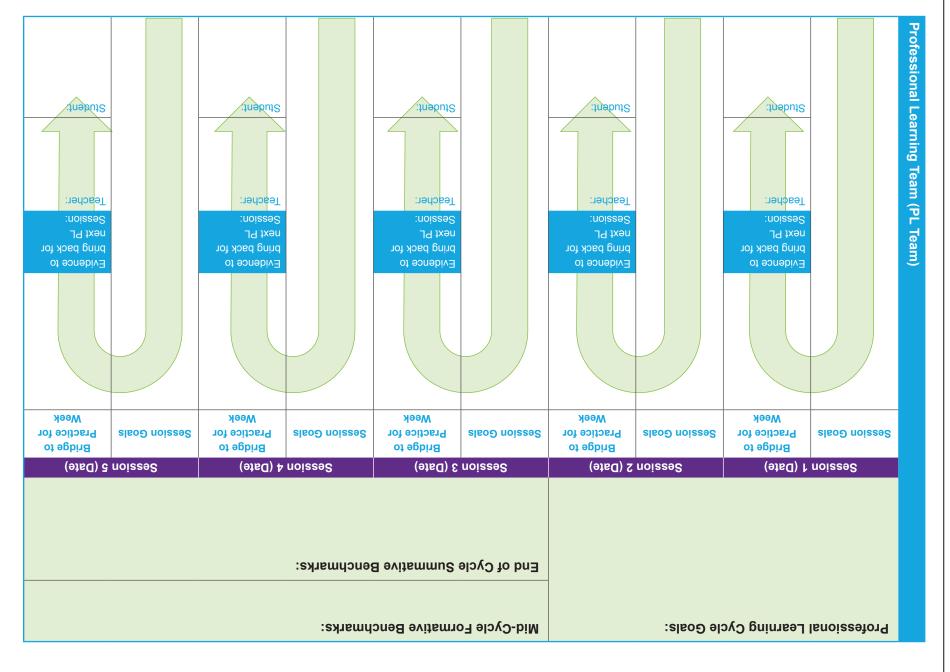
## Professional Learning Team Cycle Planning Guide



COLLABORATIVE LEARNING THROUGH PEER INTER-VISITATION: A Toolkit for Educators

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# Professional Learning Team Cycle Planning Guide

This is a sample of how a team of teachers might integrate inter-visitation into a Professional Learning cycle. The teachers began by identifying a shared professional goal, then chose new strategies, tried them, observed each other, and reflected on the strategies' impact on student learning. All goals and benchmarks were created together by team at the cycle's start; the practices and evidence in italics were the specific next steps of one teacher as the cycle progressed.

### Mid-Cycle Formative Benchmarks:

Incorporate two new engagement strategies targeting ELLs

### End of Cycle Summative Benchmarks:

- Use observations and student work to learn which strategies most effectively increase the intellectual engagement of English Language Learners
- Facilitate this module's learning with other teachers on our grade levels

### Professional Learning Cycle Goals:

- To identify and integrate instructional strategies in our practice that both support and cognitively engage English Language Learners
- To observe colleagues in order to learn new instructional approaches and provide reciprocal feedback on our practice