

Student Name: _____

Subject: Science

RST.11-12.2 Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.

	4	3	2	1
Central Idea/ Conclusion	Student thoroughly analyzes a text for central ideas or conclusions the author conveys in a scientific text. Student can provide an insightful analysis of the central ideas or conclusions in its appropriate scientific context.	Student can identify the central ideas or conclusions that the author wants to convey in a scientific text. Student can clearly explain the central ideas or conclusions in its appropriate scientific context.	Student identifies certain parts of the central ideas or conclusions, but does not explain them fully or in the appropriate scientific context.	Student is unable to identify the central ideas or conclusions of a scientific text.
Week 1				
Week 2				
Week 3				
Supporting Details	Student understands that central ideas or conclusions develop over the course of a text. Student can thoroughly explain how certain explanations and depictions from the text are used to explain complex processes, phenomena and concepts related to author's central ideas or conclusions.	Student understands that central ideas develops over the course of a text and can point to more than one detail that shows their development. Student can explain how some details from the text support the explanation or depiction of complex processes, phenomena, and concepts related to the author's central ideas or conclusions.	Student shows some understanding of the central ideas and their development in a scientific context by identifying at least one detail and explaining its relationship to the central ideas or conclusions.	Student uses inappropriate or irrelevant details to support the central ideas or conclusions of the text.
Week 1				
Week 2				
Week 3				
Objective Summary	Student can appropriately utilize paraphrasing skills to summarize complex concepts, processes, and information in order to create an accurate and concise summary of author's conclusion in a scientific text.	Student can utilize paraphrasing skills to combine complex concepts, processes, and information to create a complete summary of the text. Summary may be missing one or more key ideas or details, but overall remains objective.	Student can communicate a picture of the text that is mostly or partially accurate but may include some subjective inferences not supported by details from the text.	Student summarizes mostly (if not entirely) with opinions and does not create a simpler, objective summary.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: