

Student Name: _____

Subject: Science

RST.9-10.2 Determine the central ideas or conclusions of a text; trace the text’s explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

	4	3	2	1
Central Idea/ Conclusion	Student thoroughly analyzes a text for a central idea or conclusion the author conveys in a scientific text. Student can provide an insightful analysis of the central idea or conclusion in its appropriate scientific context.	Student can identify the central idea or conclusion that the author wants to convey in a scientific text. Student can clearly explain the central idea or conclusion in its appropriate scientific context.	Student identifies certain parts of the central idea or conclusion, but does not explain it fully or in the appropriate scientific context.	Student is unable to identify the central idea or conclusion of a scientific text.
Week 1				
Week 2				
Week 3				
Supporting Details	Student understands that a central idea or conclusion develops over the course of a text. Student can thoroughly explain how certain explanations and depictions from the text are used to explain complex processes, phenomena and concepts related to author’s central idea or conclusion.	Student understands that a central idea develops over the course of a text and can point to more than one detail that shows this development. Student can explain how some details from the text support the explanation or depiction of complex processes, phenomena, and concepts related to the author’s central idea or conclusion.	Student shows some understanding of a central idea developing in a scientific context by identifying at least one detail and explaining its relationship to the central idea or conclusion.	Student uses inappropriate or irrelevant details to support the central idea or conclusion of the text.
Week 1				
Week 2				
Week 3				
Objective Summary	Student can combine both the central idea(s) and important scientific explanations to create an accurate and concise summary of author’s conclusion in a scientific text.	Student can combine the central idea(s) and specific details to create a complete summary of the text. Summary may be missing one or more key ideas or details, but overall remains objective.	Student can communicate a picture of the text that is mostly or partially accurate but may include some subjective inferences not supported by details from the text that affect audience understanding.	Student summarizes mostly (if not entirely) with opinions and does not create an objective summary.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: