## HOCHMAN WRITING @ 754X JEFFREY M. RAPPORT

WEEK	TOPIC	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	Pre- Assessment	ELA: autobiography prompt "Tell me about yourself" HISTORY: "What was the best part of your summer?" MATH: "What do you hate most about math?" SCIENCE: "When do people use science in their daily lives?"				
2	Sentences & Fragments	What is a sentence? What is a fragment? (ELA only: subject and predicate)		Identify between F and S		
		A group of words that is not a grammatically complete sentence. Usually a fragment lacks a subject, verb or both or is a dependent clause that is not attached to an independent clause.  TIBWS, p.12-14  ppyright © 2015 The Window All Apple mountal popyright © 2015 The Writing Revolution. All rights reserved.	Fragments: Subjects & Predicates  the chirping birds shuts the lid a box of shells walked sat on the mat a box of berries  THURS, p.12- 2013 The Winning Revolution. All rights reserved.	A po Mount	Fagments or Sentences  F a political map F where people live S A legend on a map explains what the symbol F on a physical map S A ir temperatures and precipitation can be represented on a climate map.  blitical map features cities, capitals and borders opulation density map illustrates where people live nations; rivers and deserts can be found on a physical map in the capital states where people live in the property of the capital states and deserts can be found on a physical states.	
3		Change fragments into complete sentences, adding correct capitalization, and punctuation  DIRECTIONS: Change the sentence fragments into complete sentences, adding correct capitalization and punctuation.  Tim and Sally  Tim and Sally went to the store to buy condy.		Write "F" if fragment and	sentences. Write "F" if the we sentences.  1, F can be expressed as	Pre-Algebra ords form a complete sentence. Capitalize and punctuate the ords are a sentence fragment. Change the fragments into co
		ran quickly  The dog ran quickly to the house.  in an airplane  My family went to Florida in an airplane.		and many with the tail had	the man with the tan hat The mon with the tan hat ron.  S did dad part the cat  Direction: Winto 5 if the worth forms complete persons: Capitalize and punctuate	

## **Unit 1: Sentence Work Part I**

Identifying fragments in paragraphs (ELA only: What is a paragraph?) Fragments in Paragraphs The delegates to the Constitutional Convention faced a difficult challenge. They wanted to ensure a strong, cohesive Sentences & central government, yet they also wanted to ensure that no individual or small group in the government would become **Fragments** too powerful. Because of the colonies' experience under the British-monarchy. Under the Articles of Confederation, the government had lacked centralization, and the delegates didn't want to have that problem again. To solve these ran quickly to the cabin. problems, the delegates to the Constitutional Convention created a government with three separate branches, each with its own distinct powers. A strong central government, while insuring a balance of power. Provide first word of sentence on the line (Note- do not use appositives or complex prepositional phrases when first introducing SS) Scrambled Sentences big Jane has spots red 5 lane are Pills good Jane for bad sick It's be to Scrambled Sentences Latitude and Longitude Little to no scaffolding is expected longitude time is determined by Time is determined by longitude is latitude equator degrees zero the 6 The equator is zero degrees latitude. 1. an between cells important play in interaction molecules receptor role the Receptor molecules play an important role in the interaction between cells. 2. and are brain nerves nervous of part system the the

The brain and nerves are part of the

nervous system.

Identify where fragment is located in paragraph. Correct the sentence in the paragraph.

## Example 1.1c -

Underline and then correct the sentence fragment in the given paragraph. Use the lines below the paragraph to write the fragment as a complete sentence.

The sky became overcast, and the rain started to come down with great intensity. A bolt of lightning flashed. Followed by a loud clap of thunder. We

It was followed by a loud clap of thunder.

Bold the first word of sentence for students to place it on the line

## Scrambled Sentences

opposite repel attract and charges like charges Like charges repel and opposite charges

negative electrons charge a carry Electrons carry a negative charge.

positive protons charge a carry Protons carry a positive charge.

Directions: Rearrange the words into sentences, and add the correct punctuation and



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