

Student Name: _____

Subject: Science

RST.11-12.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved.

	4	3	2	1
Author's Purpose	Student can thoroughly analyze an author's purpose when describing a procedure or discussing an experiment. Students can speculate as to why an author presents information and why the author presents it in a specific way.	Student can identify and analyze an author's purpose when describing a procedure or discussing an experiment. Student is beginning to speculate as to why an author presents information the way he or she does.	Student can identify the author's purpose, but cannot explain it.	Student does not identify the appropriate author's purpose.
Week 1				
Week 2				
Week 3				
Defining the Question	Student is able to identify and analyze the major points of a piece, delineate the connection they have to each other and use this to establish the overarching question the author aimed to answer. Students can evaluate the degree of success to which the author answered their question.	Student can identify and analyze the multiple points of a piece and work backwards to find the commonalities that define the question or questions the author sought to address.	Student takes into consideration one or partial points the author makes in delineating the question they sought to address.	Cannot define the author's question.
Week 1				
Week 2				
Week 3				
Unresolved Issues	Student can thoroughly identify and explain important issues that remain unresolved by the author. Student can evaluate how these unresolved issues impact the text as a whole.	Student can identify and explain important issues that remain unresolved by the author.	Student can identify, but not explain, one unresolved issue.	Student cannot identify any issues that are left unresolved by the author or text.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: