



# UNIT TWO

## RUBRIC



STUDENT NAME \_\_\_\_\_ SUBJECT \_\_\_\_\_

**Literary 9-10.6** Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

**Informational 9-10.6** Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

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<b>Point of View and/or Cultural Experience</b>	Student can articulate the points of view of more than one author and can imagine the points of view of other people not present and hypothesize how they would treat the subject.	Student is able to identify the difference between the point of view of the characters in a text and the point of view of the author and evaluate how they're related. Students can cite specific details that support the author's point of view.	Student can identify the point of view that is used in a text, but confuses the details that reveal it.	Student does not identify the correct or appropriate point of view.
Week 1				
Week 2				
Week 3				
<b>Author's Purpose</b>	Student can thoroughly analyze an author's purpose, specifically citing details that reveal their point of view. Students can speculate as to why an author chose one point of view over another and elaborate how it is effective.	Students can analyze the author's purpose, citing specific details from the text that reveal the author's point of view.	Student can identify the author's purpose, but misaligns the details that support it.	Student does not identify the appropriate author's purpose.
Week 1				
Week 2				
Week 3				
<b>Rhetoric and Style</b>	Student is able to thoroughly analyze how rhetoric advances the author's purpose, citing specific details. Student also identifies and analyzes how style and content reveal and affect the author's purpose.	Student is able to analyze how an author uses rhetoric in order to advance the point of view or purpose.	Student can identify an author's use of rhetoric, but does not relate it to the author's purpose.	Student is not able to identify how an author uses rhetoric to advance their purpose.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: