

Student Name: _____

Subject: History

RH 9-10.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.

	4	3	2	1
Text Structure	Student can thoroughly identify and explain the specific text structure (e.g. Cause/effect, problem/solution, persuasive etc.) and elements of the text that are used to emphasize key points or the author's analysis.	Student can identify and explain the specific text structure (e.g. Cause/effect, problem/solution, persuasive etc.) and elements of the text that are used to emphasize key points or the author's analysis.	Student can identify, but not explain, the text structure and elements of the text.	Student cannot identify any structural pieces of the text.
Week 1				
Week 2				
Week 3				
Structure Impacts Meaning	Student is able to thoroughly analyze how an author uses text structure to further their analysis of key points or explanations in the text. Student can identify various structural elements of the text that influence the greater meaning, and support their own analysis with specific details.	Student is able to analyze how an author uses text structure to further the author's analysis of key points or explanations in the text. Student can identify various structural elements that influence the texts greater meaning.	Student can identify the text structure and meaning of the text, but student cannot fully explain how they impact each other.	Student is not able to identify how an author uses structure to emphasize key points or analysis.
Week 1				
Week 2				
Week 3				
Author's Purpose	Student can thoroughly analyze how the author's choice of structure furthers his or her purpose in writing and uses specific details from the text to support this analysis.	Students can analyze how the text structure furthers the author's purpose.	Student can identify the author's purpose, but cannot explain how the text structure furthers the purpose.	Student does not identify the appropriate author's purpose or structure.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: