

STUDENT NAME _____ SUBJECT _____

Literary 11-12.8 *not applicable to literature*

Informational 11-12.8 Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning.

	4	3	2	1
Delineate and evaluate the argument, claims, and counter claims¹	Student can identify all of the claims an author makes, evaluates the extent to which they support his/her argument, and when applicable, provide an alternative claim that better aligns to the argument in seminal U.S. texts. Student can recognize the use of a counter claim in a text and provides an objective rationale for why or why not it was used successfully.	Student can identify the claims an author makes and evaluates the extent to which they support his/her argument concerning constitutional principles. Student can recognize the use of a counter claim in a text and understands its purpose is to break down the opposing argument.	Student can identify at least one claim an author makes and understands its alignment to the argument. Student is able to recognize the use of a counter claim.	Student cannot identify a claim that aligns to the argument. Student does not recognize a counter claim.
Week 1				
Week 2				
Week 3				
Assess the validity of reasoning and the relevance of evidence presented	Student analyzes the success of the author's argument by evaluating if the path of reasoning used makes sense. Student assesses if the evidence used is most relevant to the content and context of the argument being made, and can provide strong, more relevant evidence.	Student can articulate if the path of reasoning the author uses makes sense. Student assesses if the evidence used is relevant to the content and context of the argument being made.	Student can identify the path of reasoning the author uses. Student recognizes the evidence being used and can highlight one or more reasons why it is or is not relevant to the argument.	Student may be able to identify a path of reasoning. Student does not connect how the evidence supports the claims presented.
Week 1				
Week 2				
Week 3				
Identify false statements and fallacious reasoning	Student can thoroughly identify and analyze false statements and/or fallacious reasoning used in a text and fully explains why the evidence presented is not relevant or sufficient.	Student can identify and analyze false statements and/or fallacious reasoning used in a text and briefly explains why the evidence presented is not relevant or sufficient.	Students can identify a potential example of fallacious reasoning or false statements, but does not fully explain why an author chooses to use it.	Student misidentifies false statements or fallacious reasoning and does not explain why an author chooses to use it.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS:

¹ Students should be discussing constitutional principles while delineating arguments in 11th & 12th grade.

