



UNIT THREE

RUBRIC



Student Name: _____

Subject: History

RH 9-10.8: Assess the extent to which the reasoning and evidence in a text support the author's claims.

	4	3	2	1
Delineate and evaluate the author's argument and claims	Student can identify all of the claims an author makes, evaluates the extent to which they support his/her culminating argument. When applicable, student can provide an alternative claim that better aligns to the argument.	Student can identify the claims an author makes and evaluates the extent to which they support his/her culminating argument.	Student can identify at least one claim and/or the culminating argument.	Student cannot identify a claim that aligns to the argument or the culminating argument.
Week 1				
Week 2				
Week 3				
Relationship between reasoning and evidence	Student can clearly explain the connection between the author's claims with the provided reasoning and evidence. The relationship between all three is clearly explained and utilizes several specific details from the text.	Student can explain the connection between the claims, reasoning and evidence presented in the article. Student can use at least one specific detail from the text to demonstrate the relationship.	Student can explain that the claims, reasoning and evidence are related, but struggles to find a clear connection.	Student cannot explain how that the claims, reasoning and evidence are related.
Week 1				
Week 2				
Week 3				
Assess strength of reasoning and evidence	Student analyzes the success of the author's argument by evaluating if the path of reasoning used makes sense. Student assesses if the evidence used is most relevant to the content and context of the argument being made, and can provide stronger, more relevant evidence.	Student can articulate if the path of reasoning the author uses makes sense. Student assesses if the evidence used is relevant to the content and context of the argument being made.	Student can identify the path of reasoning the author uses. Student recognizes the evidence being used and can highlight one or more reasons why it is or is not relevant to the argument.	Student may be able to identify a path of reasoning. Student does not connect how the evidence supports the claims presented.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: