UNIT THREE
RUBRIC

Student Name: _____   **Subject:** Science

RST 9-10.8: Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.

	4	3	2	1
Delineate and evaluate the author's claim and/or recommendation	Student can identify and evaluate all of the claims and/or recommendations of the author. When applicable, student can provide an alternative claim that better aligns to the argument.	Student can identify the claims and/or recommendation the author makes.	Student can identify at least one claim and/or the culminating argument.	Student cannot identify a claim or recommendation of the author.
Week 1				
Week 2				
Week 3				
Relationship between reasoning and evidence	Student can clearly explain the connection between the author's claims/recommendation with the provided reasoning and evidence. The relationship is clearly explained and utilizes several specific details from the text.	Student can explain the connection between the claims/recommendation, reasoning and evidence presented in the article. Student can use at least one specific detail from the text to demonstrate the relationship.	Student can explain that the claims/recommendation, reasoning and evidence are related, but struggles to find a clear connection.	Student cannot explain how the claims/recommendation, reasoning and evidence are related.
Week 1				
Week 2				
Week 3				
Assess strength of reasoning and evidence	Student analyzes the success of the author's claim/recommendation by evaluating if the path of reasoning used makes sense. Student assesses if the evidence used is most relevant to the content and context of the claim being made, and can provide stronger, more relevant evidence.	Student can articulate if the path of reasoning the author uses makes sense. Student assesses if the evidence used is relevant to the content and context of the claim/recommendation being made.	Student can identify the path of reasoning the author uses. Student recognizes the evidence being used and can highlight one or more reasons why it is or is not relevant to the claim/recommendation.	Student may be able to identify a path of reasoning. Student does not connect how the evidence supports the claim/recommendation presented.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: