



UNIT THREE

RUBRIC



Name: _____

Workforce Humanities

Literary 9-10.8: *not applicable to literature*

Informational 9-10.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

	4	3	2	1
Delineate and evaluate the argument, claims, and counter claims	Student can identify and analyze both the claim(s) and any counterclaim(s) introduced within in an argumentative text. Student can hypothesize the connection between the author's purpose and the claims made in the text.	Student can independently identify the claim(s) being made in an argumentative text. Student can speculate concerning the possibility of a counterclaim.	When given a set of options, student can distinguish the claim that the author makes in an argument.	Student cannot identify a claim that aligns to the argument. Student does not recognize a counter claim.
Week 1				
Week 2				
Week 3				
Assess the validity of reasoning and the relevance of evidence presented	Student clearly articulates the reasoning used in an argument and can argue whether or not it is valid and appropriate. Student also analyzes the evidence used to support the claim in a text and evaluates its potential strength.	Student can articulate if the path of reasoning the author uses makes sense. Student assesses if the evidence used is relevant to the content and context of the argument being made.	When given a set of options, student can identify the reasoning an author makes in his or her argument.	Student struggles or cannot identify the reasoning an author gives for his or her argument.
Week 1				
Week 2				
Week 3				
Identify false statements and fallacious reasoning	Student can thoroughly identify and analyze false statements used in a text and fully explains why the evidence presented is not relevant or sufficient. Student can connect the author's purpose to the false statements.	Student can identify one or more false statements used in a text and begin to explain why the author would choose to use them.	When given a set of options, student can choose the false statement used (if any) in an argument.	Student misidentifies false statements or fallacious reasoning and does not explain why an author chooses to use it.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: