

Student Name: _____

Subject: History

RH 11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

	4	3	2	1
Determining Primary vs. Secondary Source	Student can determine if texts are primary or secondary sources based on their characteristics. Student can clearly explain how these characteristics distinguish which type of source the text is and why this type of source is beneficial in the given historical context.	Student can determine if texts are primary or secondary sources based on their characteristics. Student can explain how these characteristics distinguish which type of source the text is.	Student can determine, but not explain using characteristics, if texts are primary or secondary sources.	Student cannot determine or explain if a text is a primary or secondary source.
Week 1				
Week 2				
Week 3				
Compare and Contrast	Student can compare and contrast findings presented in a text to those from multiple other sources, noting when the findings support or contradict previous explanations or accounts of the same topic. Student's explanation includes specific evidence and thorough analysis.	Student can compare and contrast findings presented in a text to those from other sources, noting when the findings support or contradict previous explanations or accounts of the same topic. Student includes evidence in their explanation.	Student can make some connections between the multiple texts on the same topic, but student cannot provide an analysis of how the sources treat the topic similarly or differently.	Student cannot compare and contrast texts or sources.
Week 1				
Week 2				
Week 3				
Coherent Understanding	Student can synthesize information from multiple sources in order to demonstrate a holistic understanding of the idea or event discussed. Student can explain discrepancies between sources and why these may be present based on the source.	Student can synthesize information from multiple sources in order to demonstrate an understanding of the idea or event discussed. Student can state discrepancies between sources.	Student can utilize information from multiple sources in order to demonstrate a beginning understanding of the idea or event discussed.	Student does not demonstrate a clear understanding of the idea or event based on multiple sources.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: