

**Student Name:** \_\_\_\_\_

**Subject: History**

**RH 9-10.9** Compare and contrast treatments of the same topic in several primary and secondary sources.

	4	3	2	1
<b>Determining Primary vs. Secondary Source</b>	Student can determine if texts are primary or secondary sources based on their characteristics. Student can clearly explain how these characteristics distinguish which type of source the text is and why this type of source is beneficial in the given historical context.	Student can determine if texts are primary or secondary sources based on their characteristics. Student can explain how these characteristics distinguish which type of source the text is.	Student can determine, but not explain using characteristics, if texts are primary or secondary sources.	Student cannot determine or explain if a text is a primary or secondary source.
<b>Week 1</b>				
<b>Week 2</b>				
<b>Week 3</b>				
<b>Compare</b>	Student can compare findings presented in a text to those from multiple other sources, noting when the findings support previous explanations or accounts of the same topic. Student's explanation includes specific evidence and thorough analysis to support connections made between sources.	Student can compare findings presented in a text to those from another source, noting when the findings support explanations or accounts of the same topic. Student includes evidence in their explanation.	Student can make some connections between the multiple texts on the same topic, but student cannot provide an analysis of how the sources treat the topic similarly.	Student cannot compare or find similarities among sources.
<b>Week 1</b>				
<b>Week 2</b>				
<b>Week 3</b>				
<b>Contrast</b>	Student can contrast findings presented in a text to those from multiple other sources, noting when the findings contradict previous explanations or accounts of the same topic. Student's explanation includes specific evidence and thorough analysis of where the topic is treated differently in each source.	Student can contrast findings presented in a text to those from another source, noting when the findings contradict previous explanations or accounts of the same topic. Student includes evidence in their explanation.	Student can make some connections between the texts on the same topic, but student cannot provide an analysis of how the sources treat the topic differently.	Student cannot contrast or find differences among sources.
<b>Week 1</b>				
<b>Week 2</b>				
<b>Week 3</b>				

INSTRUCTIONAL NEXT STEPS: