

**Student Name:** \_\_\_\_\_

**Subject: Science**

**RST 9-10.9** Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts.

	4	3	2	1
<b>Compare</b>	Student can compare findings presented in a text to those from multiple other sources, noting when the findings support previous explanations or accounts of the same topic. Student's explanation includes specific evidence and thorough analysis to support connections made between sources.	Student can compare findings presented in a text to those from another source, noting when the findings support previous explanations or accounts of the same topic. Student includes evidence in their explanation.	Student can make some connections between the multiple texts on the same topic, but student cannot provide an analysis of how the sources treat the topic similarly.	Student cannot compare or find similarities among sources.
<b>Week 1</b>				
<b>Week 2</b>				
<b>Week 3</b>				
<b>Contrast</b>	Student can contrast findings presented in a text to those from multiple other sources, noting when the findings contradict previous explanations or accounts of the same topic. Student's explanation includes specific evidence and thorough analysis of how the topic is treated differently in each source.	Student can contrast findings presented in a text to those from another source, noting when the findings contradict previous explanations or accounts of the same topic. Student includes evidence in their explanation.	Student can make some connections between the texts on the same topic, but student cannot provide an analysis of how the sources treat the topic differently.	Student cannot contrast or find differences among sources.
<b>Week 1</b>				
<b>Week 2</b>				
<b>Week 3</b>				
<b>Diverse Sources</b>	Student can compare and contrast using three or more types of source (experiments, simulations, multimedia, texts, etc.). Student can explain how the use of diverse source types adds to their analysis.	Student can compare and contrast using more than three types of source (experiments, simulations, multimedia, texts, etc.).	Student can compare and contrast but only with the two types of sources (experiments, simulations, multimedia, texts, etc.).	Students cannot compare and contrast with any diverse sources.
<b>Week 1</b>				
<b>Week 2</b>				
<b>Week 3</b>				

INSTRUCTIONAL NEXT STEPS: