

Student Name: _____

Subject: History

RH.11-12.3: Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

	4	3	2	1
Evaluative explanations of ideas and/or events	Student explains and analyzes how actions and events unfold in a text. Student can fully explain why these events happen and thoroughly evaluate the explanations of events in the text with textual evidence.	Student explains and analyzes how actions and events unfold in a text. Student can at least partially explain why these events happen and evaluate the various explanations of events in the text to determine which is most accurate.	Student explains the series of events or ideas the author outlines, but cannot evaluate which account of events or actions happened based on explanations.	Student attempts to explain the series of events or ideas the author outlines, but misaligns certain key details.
Week 1				
Week 2				
Week 3				
Explanation and textual evidence	Student explains in detail with textual evidence which account of events best relates to the textual evidence present in the reading in order to make a full evaluation.	Student explains which account of events best relates to the textual evidence present in the reading in order to make a full evaluation.	Student attempts to explain which account is the most accurate based on textual evidence.	Student confuses or does not identify which account is best based on textual evidence.
Week 1				
Week 2				
Week 3				
Acknowledging where text is uncertain	Student acknowledges that the text leaves matters uncertain and can provide an analysis as to why.	Student acknowledges that the text leaves matters uncertain and can start to speculate why.	Student states that the text leaves matters uncertain.	Student does not acknowledge that the text leaves matters uncertain.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: