

Student Name: _____

Subject: History

RH.9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

	4	3	2	1
Analyzes the ordering of ideas and/or events	Student analyzes how the order in which events or ideas unfold, how they are introduced, and the connections the author makes between them affect the reader's understanding of and opinion towards the content. Student can speculate and argue as to why an author made certain choices regarding the structure.	Student analyzes how the order and manner in which information is presented affects the reader's understanding or opinion towards the content. Student can point to general examples of where this occurs.	Student identifies the series of events or ideas the author outlines and compares how they are introduced, but is not consistent with how they develop over the course of a text.	Student attempts to identify the series of events or ideas the author outlines, but misaligns certain key details.
Week 1				
Week 2				
Week 3				
Determine the relationship among events	Student analyzes a text or historical context in detail to determine what the critical events are and uses multiple pieces of evidence to thoroughly explain how earlier events impacted later ones, or if they simply preceded them. Student might be able to speculate as to future actions in history based on present ones.	Student analyzes a text and/or historical context to determine what the critical events are and uses evidence to explain how earlier events impacted later ones, or if they simply preceded them.	Student identifies the critical events in a text and/or historical context and attempts to explain how or if they are related.	Student does not connect the main ideas and/or events throughout the text or historical context.
Week 1				
Week 2				
Week 3				

INSTRUCTIONAL NEXT STEPS: